



# CREATIVITY AT HOME

**Here are a few creativity challenges you can do at home by yourself, or with others. The best way to grow your creative muscles, are to exercise them! Have fun!**



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# HOME ART

*This section has several simple creativity challenges. The purpose of this section is to provide sparks for imaginations to run wild. Most challenges require simple materials and can be done in 10 minutes or last a whole month. These challenges are designed to exercise your creative muscles in many ways. Feel free to add your own as you build your creative confidence along the way. Make sure to involve the whole family too!*



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CREATE A PAPER FASHION SHOW! THINK OF A THEME FOR THE FASHION SHOW. IT COULD BE BY SEASONS, INTERESTS, COLORS, EMOTIONS OR ANYTHING ELSE. USING SIMPLE TOOLS AND MATERIALS, DESIGN SOMETHING TO WEAR OR HOLD, THAT CONNECTS TO THE SELECTED THEME IN SOME WAY. AFTER CREATING THE DESIGN, HOLD A FASHION SHOW. INVITE ANYONE YOU SEE, TO SIT DOWN AND WATCH AS YOU WALK THE RUNWAY! SEE IF YOU CAN DESIGN SOMETHING FOR SOMEONE ELSE TO WHERE IN YOUR HOUSEHOLD. PERHAPS TRY AND DESIGN A STUFFED ANIMAL LINE OF CLOTHES AND ACCESSORIES. UPLOAD AN IMAGE OR VIDEO TO YOUR GOOGLE CLASSROOM RELATED ARTS CLASS. IF YOU WOULD LIKE OTHER CLASSMATES TO SEE IT, UPLOAD IT TO FLIPGRID.

# CREATIVITY CHALLENGE

## *FASHION SHOW*

### MATERIALS:

PAPER

TAPE

SCISSORS

PENCILS

ANYTHING ELSE!



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CREATE A FORT USING OBJECTS AROUND THE HOUSE. YOUR CHALLENGE IS TO CREATE A FORT THAT YOU CAN SLEEP IN. IT SHOULD BE MADE WITH OBJECTS YOU FIND AROUND THE HOUSE (AFTER ASKING PERMISSION!). YOU CAN USE COUCH CUSHIONS, BOXES, SHEETS, PILLOWS AND ANYTHING ELSE YOU CAN FIND THAT IS STURDY ENOUGH TO BUILD WITH. AFTER THE FORT IS COMPLETE, INVITE SOMEONE OVER TO SIT IN THE FORT WITH YOU. ANOTHER CHALLENGE MIGHT BE TO HAVE A "FORT-OFF". CHALLENGE A PARENT/GUARDIAN OR SIBLING TO SEE WHO CAN BUILD THE TALLEST, STRONGEST, COOLEST, COMFIEST, AND SO ON, FORT. ONCE YOUR DESIGN IS COMPLETE, UPLOAD AN IMAGE OF IT TO YOUR RELATED ARTS GOOGLE CLASSROOM.

# CREATIVITY CHALLENGE

## *THE FORT*

### MATERIALS:

SHEETS

PILLOWS

CHAIRS

CUSHIONS

ANYTHING ELSE YOU CAN FIND!



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FIND 3 MATERIALS IN YOUR HOUSE THAT ARE DISPOSABLE AND CLEAN. THIS MEANS THAT THEY ARE SOMETHING YOU WOULD THROW AWAY WHEN YOU ARE DONE WITH IT, BUT USE ONLY CLEAN ONES. THIS MIGHT MEAN PAPER PLATES, NAPKINS OR SOMETHING YOU HAVE A LOT OF. SELECT 3 DIFFERENT MATERIALS. THEN PLACE THEM ON THE TABLE AND COVER THEM SO THE ARTIST CAN NOT SEE THEM. THEN FIND AN ARTIST TO COMPLETE THE CHALLENGE. SIT THEM DOWN AND TELL THEM THEY MUST CREATE SOMETHING TO PLAY WITH, IN A CERTAIN AMOUNT OF TIME, ONLY USING WHAT IS UNDER THE COVER. YOU CAN COMPETE WITH THE IRON ARTIST AS WELL. ONCE THE TIME IS UP, HAVE THE IRON ARTIST REVEAL HIS/HER DESIGN. YOU CAN PLAY WITH IT, TO SEE HOW IT WORKS. THINK OF A THEME FOR EACH IRON ARTIST CHALLENGE. DESIGN AN EMOTION, SOMETHING TO WEAR, A HAT, SOMETHING THAT FLIES OR ANY OTHER IDEAS YOU CAN DREAM UP! THE IDEA IS THAT YOU DO NOT KNOW WHAT YOUR TOOLS AND MATERIALS WILL BE UNTIL THEY ARE UNCOVERED. ONCE YOUR DESIGN IS COMPLETE, UPLOAD AN IMAGE OF IT TO YOUR RELATED ARTS GOOGLE CLASSROOM.

# CREATIVITY CHALLENGE

## *IRON ARTIST*

### MATERIALS:

NAPKINS

PLASTIC CUPS

STRAWS

PAPER

ANYTHING ELSE YOU CAN FIND.



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FOR THIS CHALLENGE YOU WILL NEED LEGOS AND A DEVICE TO RECORD STOP MOTION ANIMATION. CREATE A MOVIE ABOUT AN EVIL VILLAIN WHO TRIES TO TAKE OVER THE WORLD, BUT YOU USE YOUR SUPER POWERS TO STOP HIM/HER. YOU WILL NEED A BEGINNING, MIDDLE AND AN END TO THE MOVIE. USE LEGOS AND ANY OTHER SIMPLE MATERIALS TO CREATE A SET. DOWNLOAD A FREE LEGO STOP MOTION ANIMATION APP. BEGIN BY MAKING THE CHARACTERS AND SET, THEN START CREATING THE SCENES. FOR ADDED DRAMA TO THE MOVIE, FIND SOME MUSIC TO CREATE A SOUNDTRACK. YOU CAN USE SOME OF THE SOUND EDITING SITES IN THE DIGITAL ART SECTION OF THIS DOCUMENT. ONCE THE VIDEO IS COMPLETE, UPLOAD IT TO GOOGLE CLASSROOM FOR THE TEACHER TO SEE, OR FLIPGRID FOR YOUR CLASSMATES TO SEE.

# CREATIVITY CHALLENGE

## *LEGO MOVIE*

### MATERIALS:

LEGOS

DIGITAL DEVICE

RANDOM MATERIALS FOR SET DESIGN

SPEAKERS FOR SOUND

ANYTHING YOU CAN FIND.



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GATHER A BUNCH OF OLD MAGAZINES. GET SOME LARGE PAPER, OR OLD RECYCLED CARDBOARD. DECIDE A THEME FOR THE COLLAGE AND BEGIN TO FIND IMAGES TO USE FROM THE MAGAZINES TO CREATE ONE ARTWORK. TRY AND CREATE AN IMAGINARY WORLD WHERE DREAMS COME TRUE. CREATE THE ENTIRE ARTWORK, BY CUTTING OUT PICTURES FROM MAGAZINES AND GLUING THEM ONTO THE PAPER. THINK ABOUT MAKING PEOPLE BY COMBINING SEVERAL DIFFERENT PARTS OF FACES INTO ONE. CREATE SETTINGS FROM MANY DIFFERENT PICTURES. DON'T USE ANY MARKERS, OR PENCILS. ONLY SCISSORS, TAPE/GLUE AND MAGAZINE. YOU CAN INVITE A PARENT/ GUARDIAN TO MAKE A COLLAGE ARTWORK WITH YOU. HANG THEM UP IN YOUR HOME ART GALLERY. UPLOAD ANY COMPLETED WORKS TO YOUR RELATED ARTS CLASSROOM FOR THE TEACHER TO SEE, OR FLIPGRID SO YOUR CLASSMATES CAN SEE THEM.

# CREATIVITY CHALLENGE

## *MAGAZINE COLLAGE*

### MATERIALS:

MAGAZINES

SCISSORS

TAPE

GLUE

ANYTHING ELSE YOU CAN FIND.



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HERE IS THE CHALLENGE, CREATE A STORY THAT ONLY USES 6 WORDS! GATHER 6 SHEETS OF PAPER AND MAKE A SMALL BOOK. THEN ADD ONE WORD ON EACH PAGE AND ONE ILLUSTRATION TO GO WITH IT. BEGIN BY THINKING OF WHAT THE WORLD'S SHORTEST STORY WILL BE ABOUT. PERHAPS WRITE A 6 WORD STORY FOR SOMEONE IN YOUR FAMILY. THE STORY SHOULD BE ONLY SIX WORDS. AN EXAMPLE FROM ERNEST HEMINGWAY: FOR SALE: BABY SHOES, NEVER WORN. THE CHALLENGE IS TO MAKE SURE THE STORY ONLY USES 6 WORDS. LET THE ILLUSTRATIONS HELP YOU TELL THE STORY. UPLOAD A VIDEO OF YOUR WORK AND YOU READING THE STORY. IF YOU WOULD LIKE YOUR CLASSMATES TO SEE, UPLOAD IT TO FLIPGRID IN YOUR GRADE LEVEL FOLDER. IF YOU WOULD JUST LIKE THE TEACHER TO SEE IT, UPLOAD IT TO YOUR RELATED ARTS GOOGLE CLASSROOM.

# CREATIVITY CHALLENGE

## 6 WORD BOOK

### MATERIALS:

6 PIECES OF PAPER

PENCILS

MARKERS

CRAYONS

ANYTHING ELSE YOU CAN FIND.



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THIS CHALLENGE ONLY USES PAPER. CREATE A PAPER MUSEUM. USING ONLY PAPER TAPE AND SCISSORS, CREATE A BUNCH OF ARTWORK TO FILL A PAPER MUSEUM. SET UP THE MUSEUM SOMEWHERE INSIDE. COME UP WITH A NAME FOR THE MUSEUM AND MAKE A SIGN TO HANG AT THE ENTRANCE TO YOUR MUSEUM. YOUR MUSEUM SHOULD HAVE A FEW ARTWORKS HUNG ON A WALL, A FEW SCULPTURES THAT CAN SIT ON A TABLE AND A SMALL GIFT SHOP FOR PEOPLE WHO WANT TO BUY A SOUVENIR TO TAKE WITH THEM. YOU CAN MAKE ADJUSTMENTS TO THIS CHALLENGE AS YOU WANT. MAYBE IT'S A BLUE ONLY MUSEUM, WHERE EVERY PIECE OF ART USES BLUE IN SOME WAY. PERHAPS IT'S A TOY MUSEUM, WHERE YOU CREATE NEW TOYS TO SHARE. YOU CAN ALSO CREATE THIS MUSEUM WITH A PARENT/GUARDIAN OR SIBLING. ONCE THE MUSEUM CLOSSES, RECYCLE THE PAPER FOR ANOTHER DAY AND ANOTHER ART PROJECT! UPLOAD AN IMAGE TO YOUR RELATED ARTS GOOGLE CLASSROOM FOR THE TEACHER TO SEE OR FLIPGRID FOR YOUR CLASSMATES TO SEE.

# CREATIVITY CHALLENGE

## *PAPER ART MUSEUM*

### MATERIALS:

PAPER

TAPE

SCISSORS



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FIND A RANDOM OBJECT AROUND YOU. THIS COULD BE A CUP, A FORK OR ANYTHING ELSE YOU SEE LAYING AROUND THE HOUSE. CREATE A LIST OF ALL THE THINGS THIS OBJECT COULD BE, BESIDES WHAT IT ACTUALLY IS. A FORK MIGHT BE A COMB, A MUSICAL INSTRUMENT, A SPACESHIP FOR A MOUSE AND SO MUCH MORE. SEE HOW MANY IDEAS YOU CAN COME UP WITH. IF YOU CAN FIND A PARTNER, SEE WHO CAN COME UP WITH THE MOST IDEAS. GIVE YOURSELF A TIME LIMIT OF 2 MINUTES TO COME UP WITH THE MOST IDEAS. ONCE THE TIME IS UP, TAKE TURNS SHARING YOUR IDEAS WITH YOUR PARTNER. IF ANY IDEA IS THE SAME AS ONE OF YOURS, IT DOES NOT COUNT FOR EITHER OF YOU. THE PERSON WITH THE MOST IDEAS WINS. FOR ANOTHER ADAPTATION, YOU COULD ALSO PASS THE OBJECT BACK AND FORTH BETWEEN YOU AND YOUR PARTNER, THE FIRST ONE WHO CAN'T THINK OF A NEW THING THE OBJECT COULD BE, LOSES. THIS IS A GREAT EXERCISE IN FLEXIBLE THINKING. UPLOAD ANY IMAGES OR VIDEOS TO YOUR RELATED ARTS GOOGLE CLASSROOM FOR THE TEACHER TO SEE, OR FLIPGRID FOR YOUR CLASSMATES TO SEE.

# CREATIVITY CHALLENGE

## *PASS THE THING*

### MATERIALS:

A RANDOM OBJECT



USING A PIECE OF PAPER AND PENCIL, CREATE A NEW LOGO FOR YOUR FAMILY. BEGIN THE CHALLENGE BY MAKING A LIST OF THE MOST IMPORTANT THINGS ABOUT YOUR FAMILY. THINK OF YOUR FAMILY INTERESTS, ADVENTURES, MEMORIES, YOUR STRENGTHS, YOUR SUCCESSES AND ALL THE OTHER THINGS THAT MAKE YOUR FAMILY GREAT. ONCE YOU HAVE THIS LIST, BEGIN THINKING OF THE SYMBOLS THAT COULD REPRESENT THESE KEY ASPECTS OF YOUR FAMILY. THINK OF THE LOGO IN THREE PARTS. PART ONE, IS THE BACKGROUND. PART TWO, IS THE MAIN IMAGE AND SYMBOL, AND THE LAST PART, IS YOUR FAMILY NAME. THE FAMILY NAME COULD BE YOUR LAST NAME, A NICKNAME OR A NEW NAME THAT YOU THINK BEST FITS YOUR FAMILY. UPLOAD ANY IMAGES OR VIDEOS TO YOUR RELATED ARTS GOOGLE CLASSROOM FOR THE TEACHER TO SEE, OR FLIPGRID FOR YOUR CLASSMATES TO SEE.

# CREATIVITY CHALLENGE

## *LOGO DESIGN*

### MATERIALS:

PAPER

PENCIL

DEVICE FOR LOGO INSPIRATION



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A SIMPLE CHALLENGE, CAN SOMETIMES BE THE MOST DIFFICULT. HAVE A PARTNER MAKE A RANDOM SQUIGGLE ON A PIECE OF PAPER. THIS SHOULD BE ONE CONTINUOUS LINE. THEN YOUR PARTNER WILL GIVE YOU THE PAPER. YOU NEED TO TURN THE RANDOM SQUIGGLE INTO SOMETHING. AFTER COMPLETING IT, YOU CAN ADD COLOR TO FINISH THE MASTERPIECE. YOU CAN MAKE ADAPTIONS TO THE CHALLENGE AS WELL. PERHAPS YOU ARE WORKING ON A SQUIGGLE MUSEUM. EACH ARTWORK YOU CREATE, IS A PART OF A NEW SQUIGGLE MUSEUM. YOUR JOB IS TO GET EVERYONE FROM YOUR FAMILY TO CREATE A SQUIGGLE ARTWORK. BY THE END OF THE WEEK, YOU CAN HAVE A CELEBRATION OF THE NEW EXHIBITION AT THE SQUIGGLE MUSEUM. I WONDER WHAT A SQUIGGLE MUSEUM GIFT SHOP MIGHT LOOK LIKE? UPLOAD ANY IMAGES OR VIDEOS TO YOUR RELATED ARTS GOOGLE CLASSROOM FOR THE TEACHER TO SEE OR, FLIPGRID FOR YOUR CLASSMATES TO SEE.

# CREATIVITY CHALLENGE

## *FINISH THE DOODLE*

### MATERIALS:

PAPER

MARKERS



FIND A PAPER CLIP, PIECE OF CANDY, RUBBER BAND, OR SOMETHING ELSE THAT IS SMALL. YOUR CHALLENGE IS TO LAY THIS SMALL OBJECT ON A PIECE OF PAPER AND TURN IT INTO SOMETHING ELSE, BY USING THE OBJECT IN THE IMAGE YOU ARE DRAWING. FOR EXAMPLE, A PAPERCLIP MIGHT TURN INTO THE WINGS OF AN AIRPLANE, AS YOU DRAW THE PLANE AROUND THE ACTUAL PAPERCLIP. THREE SKITTLES MIGHT BE SPLASHES OF COLOR ON A PAINT PALETTE. YOU CAN LAY THE SKITTLES ON THE PAPER AND DRAW A PAINT PALLET AROUND THEM, AND AN ARTIST CAREFULLY DIPPING HIS/HER BRUSH INTO THE SKITTLE PAINT. THIS CHALLENGE TAKES A GREAT DEAL OF IMAGINATION, AND TURNING A SMALL RANDOM OBJECT INTO SOMETHING AMAZING, IS GOING TO TAKE SOME STRONG CREATIVE MUSCLES. UPLOAD ANY IMAGES OR VIDEOS TO YOUR RELATED ARTS GOOGLE CLASSROOM FOR THE TEACHER TO SEE OR FLIPGRID FOR YOUR CLASSMATES TO SEE.

# CREATIVITY CHALLENGE

## *IT USED TO BE...*

### MATERIALS:

PAPER

SMALL RANDOM OBJECTS

PAPER CLIPS, TOOTHPICKS, RUBBER BANDS

GLUE

ANYTHING ELSE YOU CAN FIND.



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IF IT IS A NICE DAY, GO OUTSIDE AND CREATE ART! USING ONLY MATERIALS FROM NATURE THAT YOU FIND ON THE GROUND, CREATE A LARGE MURAL FOR THE WHOLE NEIGHBORHOOD TO SEE. YOU MIGHT USE STICKS YOU FIND ON THE GROUND, OR SMALL ROCKS YOU FIND, OR LEAVES LEFTOVER FROM THE FALL. THE KEY IS TO USE ONLY ITEMS FROM NATURE THAT ARE ON THE GROUND. DO NOT PICK ANYTHING FROM TREES, PLANTS OR ANYTHING THAT HASN'T FALLEN TO THE GROUND. YOU CAN MAKE ADAPTATIONS TO THIS CHALLENGE. PERHAPS YOU WRITE A POSITIVE MESSAGE EVERYDAY FOR THOSE WHO DRIVE BY YOUR HOME EACH DAY. IT COULD BE AN ABSTRACT NATURAL SCULPTURE OR A TWO DIMENSIONAL WORK OF ART IN THE GRASS. YOU COULD ALSO DO THIS AS A FAMILY COLLABORATION. EACH PERSON IN YOUR FAMILY CAN TAKE AN ACTIVE ROLE IN THE CREATION PROCESS. UPLOAD ANY IMAGES OR VIDEOS TO YOUR RELATED ARTS GOOGLE CLASSROOM FOR THE TEACHER TO SEE, OR FLIPGRID FOR YOUR CLASSMATES TO SEE.

# CREATIVITY CHALLENGE

## *OUTDOOR ART*

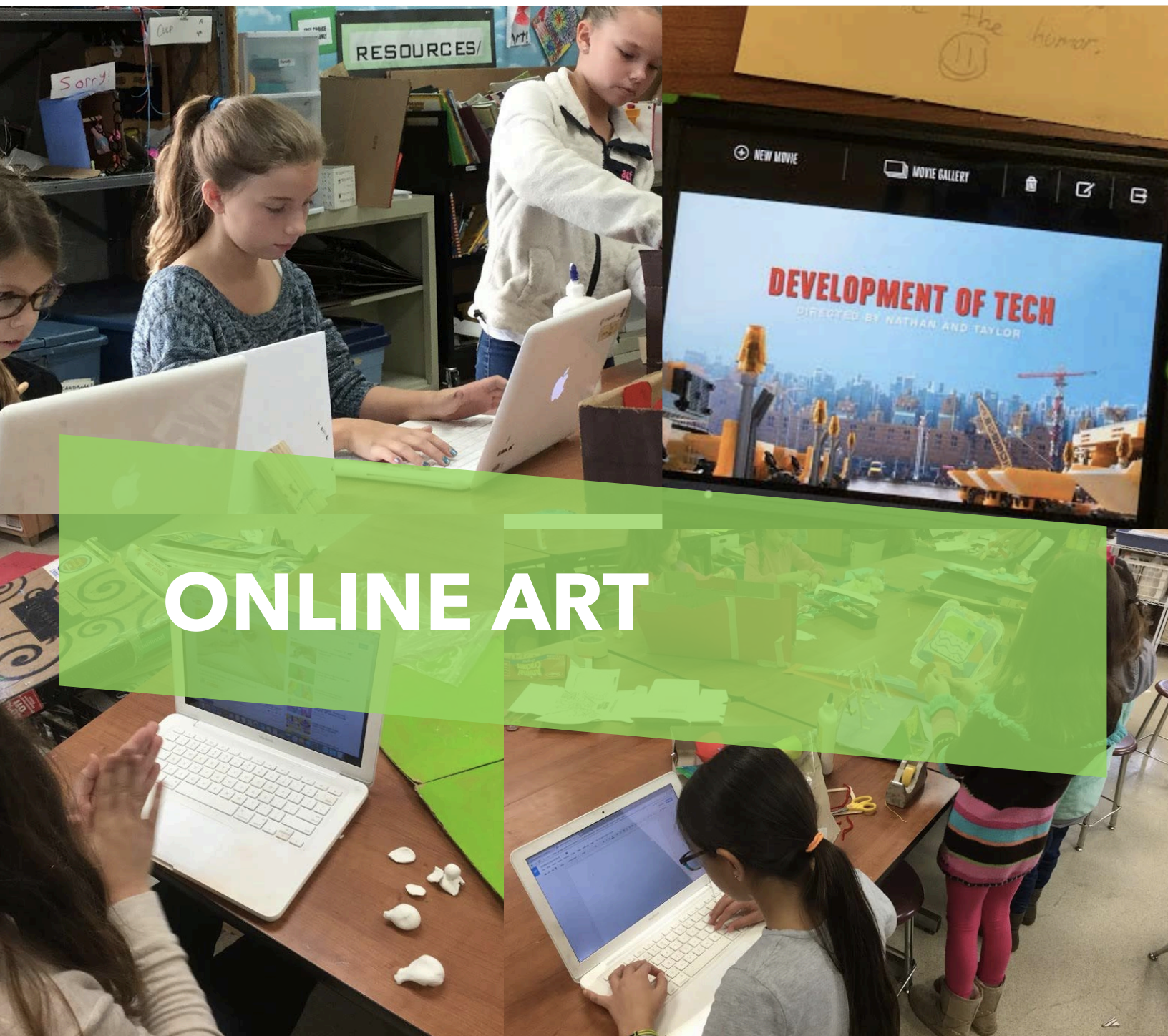
### MATERIALS:

ANYTHING YOU FIND IN NATURE

ONLY THAT WHICH YOU FIND ON THE GROUND

ANYTHING ELSE!





# ONLINE ART

*This section has links to online art making sites. Some of these sites require a google email and password to save content, but most will allow free exploration. As with anything online, please check with parents or guardians before exploring these sites.*



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THE FOLLOWING PAGE HAS SOME LINKS TO DIGITAL ART MAKING TOOLS. EACH SITE HAS SOME UNIQUE OPPORTUNITIES TO CREATE WITH DIGITAL TOOLS. TAKE SOME TIME TO EXPLORE AND EXPERIMENT, BEFORE DIVING INTO A LARGER, DEEPER ART PROJECT. IF YOU HAVE ANY QUESTIONS, EMAIL ME AND I AM HAPPY TO HELP YOU! PLEASE MAKE SURE YOU SIT DOWN WITH A PARENT OR GUARDIAN BEFORE USING THESE SITES.



# ONLINE ART

## *CREATING WITH DIGITAL TOOLS*

### MATERIALS:

DIGITAL DEVICE

WIFI CONNECTIVITY

PARENT/GUARDIAN PERMISSION



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# ONLINE ART RESOURCES

[Groove Pizza](#)-- Making music

[Sampulator](#)-- Creating music samples

[Chromemusiclab](#)-- Music experimentation

[Asoftmurmur](#)-- Ambient sounds

[Letter Art](#)-- Making words out of letters from signs

[Music Playground](#)-- Experimenting with music mixing

[Weave Silk](#)-- Drawing hypnotic designs

[Gimkit](#)-- Making quizzes and games

[PhotoPea](#)-- Online photo-editing

[Sketchpad](#)-- Online sketching

[Autodraw](#)-- Fast drawing for everyone

[World Draw](#)-- Drawings predicted by computer

[Stickbot](#)-- Stop-motion Animation App

[Daily Monster](#)-- Daily Monster Challenge

[Cool backgrounds](#)-- Um... Cool backgrounds

[Brush Ninja](#)-- Animated gif creator

[Control Alt Delete](#)-- Great resource page from Eric Curts

[Pixlr](#)-- Photo-editing tool

[Kleki](#)-- Online drawing tool

[Scrap Coloring](#)-- Online coloring book

[Bomomo](#)-- Experimentation site

[Aminah's World](#)-- Interactive site about Ohio artist Aminah Robinson

[Toy Theatre](#)-- Learn Create Play

[Pixil Art](#)-- Online Drawing tool

[Aggie](#)-- Collaborative Painting app

[Haring Kids](#)-- Interactive site about Keith Haring

[Street Art](#)-- Tate Modern interactive site

[Tate Paint](#)-- Tate Modern painting site

[Picasso Head](#)-- Website inspired by Pablo Picasso

[Color Matters](#)-- A color website explains the meaning/symbolism behind colors

[Draw A Stickman](#)-- Interactive movie based on your drawings

[This is Sand](#)-- Sand art making website

[We Video](#)-- Online video editing Google sign in required

[Stop Motion Animator](#)-- Add on to Google Chrome

[8 Bit Art](#)-- Make 8 bit art

[Drama Games For Kids](#)-- Resource with lots of drama games for kids

[The Kids Should See This](#)-- A site with movies for kids to watch, learn and be inspired by

[Modern Art for Kids](#)-- Website with art projects inspired by modern masters

[Wixie](#)-- Digital drawing creation tool

WHAT CAN YOU  
CREATE WITH  
YOUR DIGITAL  
DEVICE?



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# TEACH ART

*This section is designed for you, the student, to become the teacher. You will find some prompts to help get you started, but the sky is the limit. You will want to think of your audience and their skill and ability level, and teach accordingly. I would suggest you provide examples along the way as well. The best way to build creative muscles, are to exercise them! The best way to share this is through Flipgrid. Flipgrid will allow your classmates to see your video and try the lessons you have planned. Please make sure you check with a parent/guardian before sharing..*



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IN YOUR RELATED ARTS GOOGLE CLASSROOM, THERE WILL BE CREATIVITY SPARKS TO HELP IGNITE CREATIVE IDEAS. YOUR CHALLENGE IS TO CREATE A SHORT “HOW TO...” VIDEO OR STEP BY STEP TUTORIAL AND SHARE YOUR CREATIVE PROCESS WITH OTHERS. MAYBE YOU WANT TO TEACH SOMEONE HOW TO DO THE RENEGADE DANCE, MAKE A STOP-MOTION ANIMATION, OR MAYBE YOU WANT TO TEACH SOMEONE HOW TO PAINT A BEAUTIFUL SUNSET. THE IDEA IS THAT YOU ARE THE TEACHER, SHARE YOUR CREATIVE MIND WITH OTHERS AND HELP GROW MORE CREATIVE MAKERS AND THINKERS! WE CAN ASK THOSE WHO TRY YOUR CHALLENGE, TO SHARE IT IN FLIPGRID, SO OTHERS CAN SEE HOW YOU INSPIRED THEM. FIND THE LINK FOR FLIPGRID IN GOOGLE CLASSROOM IN THE RELATED ARTS CLASS. FOLLOW THE CHALLENGE SPARK. RECORD THE VIDEO OR IMAGE, IN EITHER FLIPGRID, (WHERE OTHER STUDENTS CAN SEE IT), OR UPLOAD IT TO THE RELATED ARTS GOOGLE CLASSROOM, WHERE ONLY THE TEACHER CAN SEE IT.

## MAKE YOUR OWN “HOW TO...” *WHAT CAN YOU TEACH?*

### MATERIALS:

ELECTRONIC DEVICE

FLIPGRID APPLICATION



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## PARENT CREATIVITY RESOURCES

**THE FOLLOWING SECTION HAS SOME  
RESOURCES FOR DIGGING DEEPER INTO  
GROWING YOUR CHILD'S CREATIVE  
CAPACITIES.**



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# INSPIRATION

## [Making Creativity Visible](#)

A website from the Columbus Museum of Art with creativity resources to use.

## [TEDtalks](#)

These TED talks center around creativity. Short, inspiring talks to spark ones imagination.

## [Little Inventors](#)

A great website for little inventors to get ideas and be inspired!

## [Instructables](#)

Website that lets you, "explore, document and share your creations."

## [Scratch](#)

Website that promotes creative learning. From the MIT Media Lab.

## [Project Zero](#)

Website that features all of Harvard University's Project Zero. PZ is a research project through the Harvard's school of education

# ARTICLES

## [The Creativity Crisis](#)

Newsweek article about the decline in creativity in the US.

## [Left-Brain Schools in a Right-Brain World](#)

Left Brain schools in a right brain world.

## [The Top 5 Qualities of Productive Creatives \(And How to Identify Them!\)](#)

Top 5 qualities of productive creatives (and how to identify them.)

[State of Create by Adobe](#) Global benchmark study on attitudes and beliefs about creativity at work, school and home.

## [Why do we need creativity? - YouTube](#)

Short Video on power of creativity.

## [Is Creativity the Number 1 Skill for the 21st Century? | Psychology Today](#)

Is creativity the number 1 skill for the 21st century... yes!

## [5 Benefits Of Hiring Creative Employees | CAREEREALISM](#)

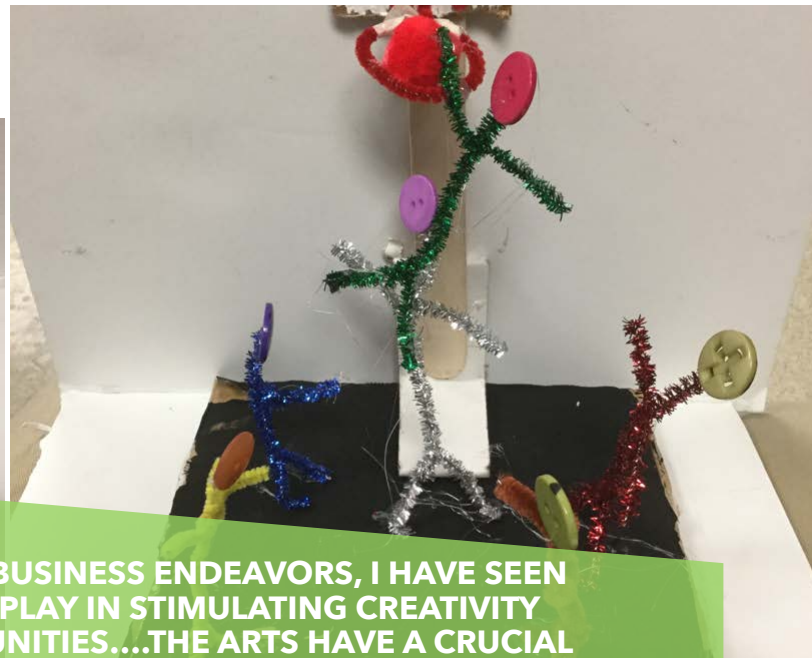
5 benefits of hiring creative people. Students with strong creative skills will be the most desirable to all career fields.

[Education Must Foster Creativity](#)-- Article from World Economic Forum.

[30 Things You Can Do to Promote Creativity](#)-- Some easy ways to promote creativity in learning.

[Secret to Creativity](#)-- From IDEO partner, Sandy Speicher.

[10 Skills We Learn from The Arts](#)-- Article that outlines the 10 benefits from the arts.



**"IN MY OWN PHILANTHROPY AND BUSINESS ENDEAVORS, I HAVE SEEN THE CRITICAL ROLE THAT THE ARTS PLAY IN STIMULATING CREATIVITY AND IN DEVELOPING VITAL COMMUNITIES....THE ARTS HAVE A CRUCIAL IMPACT ON OUR ECONOMY AND ARE AN IMPORTANT CATALYST FOR LEARNING, DISCOVERY, AND ACHIEVEMENT IN OUR COUNTRY."**

**-PAUL G. ALLEN, CO-FOUNDER, MICROSOFT**



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## CREATIVE PLACES

### [Wexner Center for the Arts](#)

Wexner Center of the Arts. Contemporary art center with classes, bookstore and cafe.

### [Columbus Museum of Art](#)

Columbus Museum of Art. Great family events. They also have a center for creativity which features hands-on activities for children to explore and use their imagination.

### [Dublin Arts](#)

Dublin Arts Council. Local arts space. They host some classes here as well.

### [Columbus Children's Theatre](#)

Columbus Children's Theatre. Great place to see creativity, imagination and talent collide. They also offer great classes as well.

## CREATIVE BOOKS

### **-Creative Confidence: Unleashing the Creative Potential Within All of Us.**

David Kelley, Tom Kelley

### **-Flow.** Mihaly Csikszentmihalyi

### **-Play.** Stuart Brown

### **-How to Be an Explorer of the World.**

Keri Smith

### **-A Whole New Mind.** Dan Pink

### **-World Class Learners.** Yong Zhao

### **-Five Minds for the Future.** Howard

Gardner

### **-Out of Our Minds: Learning to be Creative.** Ken Robinson

### **-inGenius: A Crash Course on Creativity.** Tine Seelig

### **-Thinkertoys: A Handbook of Creative-Thinking Techniques.** Michael Michalko

## KID BOOKS

### **-Not A Box.** Antoinette Portis

### **-Beautiful Oops.** Barney Saltzberg

### **-Press Here.** Herve Tullet

### **-Ish.** Peter Reynolds

### **-What Do You Do With an Idea.** Kobi Yamada

### **-Not A Stick.** Antoinette Portis

### **-Willow.** Denise Brennan Nelson

### **-Roxaboxen.** Alice McLerran

### **-The Noisy Paint Box.** Barb Rosenstock

### **-There are no animals in this book (only feelings).** Chani Sanchez



**"YOU CAN'T USE UP CREATIVITY.  
THE MORE YOU USE, THE MORE  
YOU HAVE."**

**— MAYA ANGELOU**



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# VIRTUAL MUSEUM

[Museum of Modern Art](#)-- MOMA in New York City

[National Museum of Natural History](#)-- Smithsonian Museum of Natural History

[Louvre](#)-- Museum in Paris

[The Metropolitan Museum of Art](#)-- Museum in New York City

[Guggenheim Museum](#)-- Museum in New York City

[Uffizi Museum](#)-- Museum in Italy

[Rijks Museum](#)-- Museum in the Netherlands

[Getty Museum](#)-- Museum in Los Angeles

[Van Gogh Museum](#)-- Museum dedicated to the artist, Netherlands

[British Museum](#)-- Museum in London, England



## VIRTUAL MUSEUM TRIPS



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## CREATIVE PLAY

### [Make Do](#)

Innovative toy that develops creativity.

### [Stick-Lets](#)

For the outdoor creative.

### [Little Bits](#)

For the scientific creative.

### [Story Cubes](#)

For the literary creative.

### [Magna Tiles](#)

Great building toy for the imagination

### [Imagination Playground](#)

Great blocks that come in all different sizes.

### [LEGO](#)

Must have for creativity development

### [Model Magic](#)

Easy way to build sculptures and let them air dry

## CREATIVE SPARKS (SIMPLE & FREE)



## CREATIVE MATERIALS





**"GE HIRES A LOT OF ENGINEERS. WE WANT YOUNG PEOPLE WHO CAN DO MORE THAN ADD UP A STRING OF NUMBERS AND WRITE A COHERENT SENTENCE. THEY MUST BE ABLE TO SOLVE PROBLEMS, COMMUNICATE IDEAS AND BE SENSITIVE TO THE WORLD AROUND THEM. PARTICIPATION IN THE ARTS IS ONE OF THE BEST WAYS TO DEVELOP THESE ABILITIES."**

**- CLIFFORD V. SMITH, PRESIDENT OF THE GENERAL ELECTRIC FOUNDATION**



***"Logic will get you from A to B.  
Imagination will take you  
everywhere."***

***-Albert Einstein***



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