

C4

Cultivating Creative
+ Civic Capacities

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Why does this
matter to me?

My students?

The world?

How will I
share authority
with my students
today?

How will we
explore the
complexity
in this?

What tradeoffs
or competing
visions are
involved in this?

Provocations for Practice Cube *TEACHER*

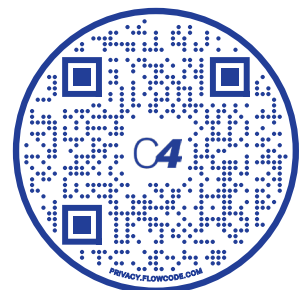
What questions and big ideas will help reimagine our practice and empower students to change the world?

Fold and assemble the cube. Take this back into your classroom or office and use it for individual reflection and conversations with colleagues.

Whose perspectives
on this are
important?

How will we
hear them?

How will this
learning experience
reach beyond
these walls?



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How does
this connect to
fairness?



How does this
connect to
the long-term
**health of the
natural world?**



What's
complex
about this?



In my **vision**
of a better and
healthier world,
what would this
be like? Why?



Unearthing Cube *STUDENT*

What questions will
help us find and explore
opportunities for fairness
and sustainability?

Fold and assemble the
cube. Roll the cube and
consider the question
in relation to what you
are studying, particularly
in the humanities and
natural sciences.

What do I **wonder**
about this? What is
mysterious about it?



What's one
small **action**
I could take
in **response**
to this topic?



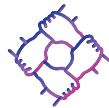
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Neighbors:
Who in my
community does
this matter to?



Birds-eye-view:
How does this
look when you
zoom out?



Time Machine:
How might this have
looked 500 years ago?
500 years in
the future?



Around-the-World:
Why might this
matter in another
part of the world?



Perspectives Cube *STUDENT*

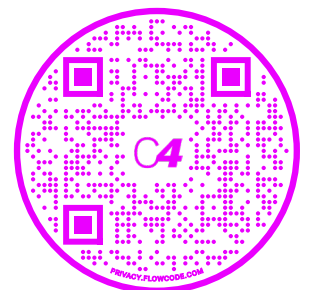
How can we look
differently to investigate
complexity?

Fold and assemble the
cube. Roll the cube and
adopt that perspective.
How does the content look
from that point of view?

Mirror Universe:
What are two
opposite ways of
looking at this?



Your Choice:
What's another
important
perspective?



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