Why does this matter to me? 
My students? 
The world?

How will I share authority with my students today? 
How will we explore the complexity in this? 
What tradeoffs or competing visions are involved in this?

Whose perspectives on this are important? 
How will we hear them?

How will this learning experience reach beyond these walls?

Provocations for Practice Cube TEACHER

What questions and big ideas will help reimagine our practice and empower students to change the world?

Fold and assemble the cube. Take this back into your classroom or office and use it for individual reflection and conversations with colleagues.

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Unearthing Cube

What questions will help us find and explore opportunities for fairness and sustainability?

Fold and assemble the cube. Roll the cube and consider the question in relation to what you are studying, particularly in the humanities and natural sciences.

- How does this connect to fairness?
- What's complex about this?
- In my vision of a better and healthier world, what would this be like? Why?
- What do I wonder about this? What is mysterious about it?
- What's one small action I could take in response to this topic?
Neighbors: Who in my community does this matter to?

Time Machine: How might this have looked 500 years ago? 500 years in the future?

Birds-eye-view: How does this look when you zoom out?

Around-the-World: Why might this matter in another part of the world?

Mirror Universe: What are two opposite ways of looking at this?

Your Choice: What's another important perspective?

Perspectives Cube STUDENT

How can we look differently to investigate complexity?

Fold and assemble the cube. Roll the cube and adopt that perspective. How does the content look from that point of view?

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